

Student work



COGITO

Conscience



Having watched the lecture and read the notes, answer the questions below



Aquinas on Conscience

1

Question: Aquinas' moral theory was composed of 4 laws. Attach the correct description to the correct law:

Law

Description

Natural Law

The Moral Law as communicated by God

Eternal Law

The Moral Law as discerned by human reason

Human Law

The absolute moral law, in the mind of God

Divine Law

Political Rules

2

Question: To define Synderesis, fill in the blanks:

Answer: The _____ to do _____ and avoid _____

Evil

Desire

Good

3

Question: To define Conscientia, fill in the blanks:

Answer: The _____ of _____ laws through the use of _____

Moral

Reason

Applicaton



4

Question: In the example below, which is the moral rule and which is the use of the conscientia?

Premise 1: Do not lie to your best friend

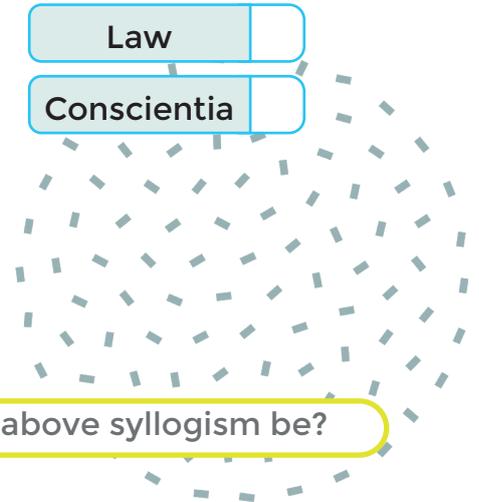
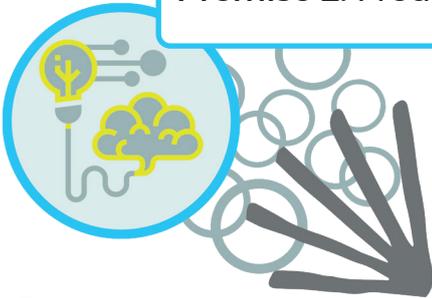
Law

Conscientia

Premise 2: Fred is your best friend

Law

Conscientia



5

Question: What would the conclusion to the above syllogism be?

Conclusion:

6

Question: Why does Aquinas believe Conscientia to be a habit?

Blank text box for the answer to question 6.

7

Question: Explain the 3 perspectives of the conscience:

1

2

3

8

Question: According to Aquinas, why do we sometimes do bad things? Tick the correct box

Because we sometimes prefer badness

Because we don't always know what is good

Because we are tempted by our animal instincts



9

Question: Aquinas believed there were two kinds of ignorance. Can you label them correctly?

Label

Description

Having the desire to do the right thing, but through no fault of your own, not knowing what that right thing is

Having the desire to do the right thing, but being convinced of the wrong thing through your emotions

10

Question: Is Aquinas' account of bad action convincing? Why?

Freud on Conscience

11

Question: Define each aspect of the person, according to Freud:



12

Question: According to Freud, which part is the conscience?

Ego

Super-Ego

Id



13

Question: Fill in the blanks below for each stage of Freud's developmental chart. For the description, don't forget to explain what part of the self is being developed

Freud's Stages of Psycho-Sexual Development

Stage	Description	Age
Oral 	The baby wants to put things in their mouth. The id completely controls the baby. There is not ego or super-ego.	
Anal 		
Latency 		3-6 years
Genital 		
		

14

Question: In "The Future of an Illusion", what, according to Freud is the primary source of the Super-Ego?

15

Question: Why is it that we don't spend the whole of our lives treating our parents as Gods?



16

Question: In "Society and its discontents", what, according to Freud is the purpose of law?

To maintain order

To make us feel guilty

To give the authorities legitimacy



17

Question: Why can't the law in itself achieve its aims? What is needed to do so?

18

Question: What is the trade-off made with the establishment of the Super-Ego?

We lose:

We gain:

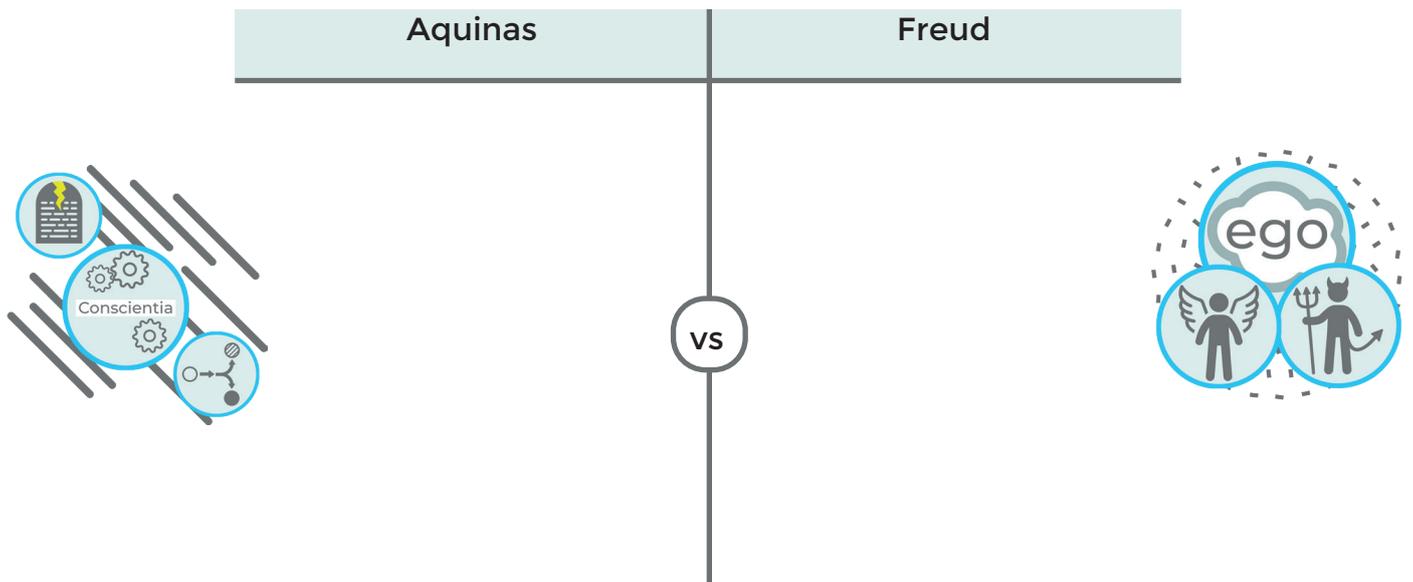
Comparison of Freud and Aquinas



Now you've understood the main components of both Freud and Aquinas, it's time to examine the similarities and differences. Try to identify below the main ways in which they differ from each other.

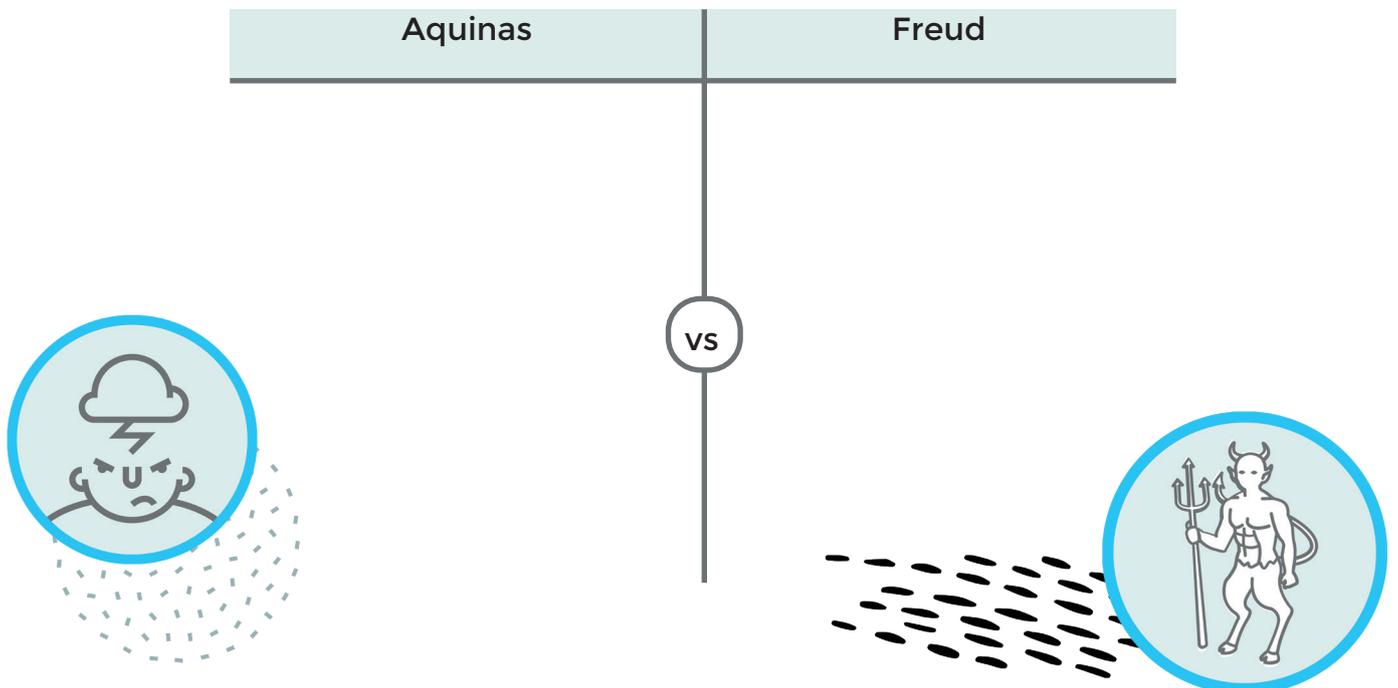
19

Question: Compare the source of the conscience

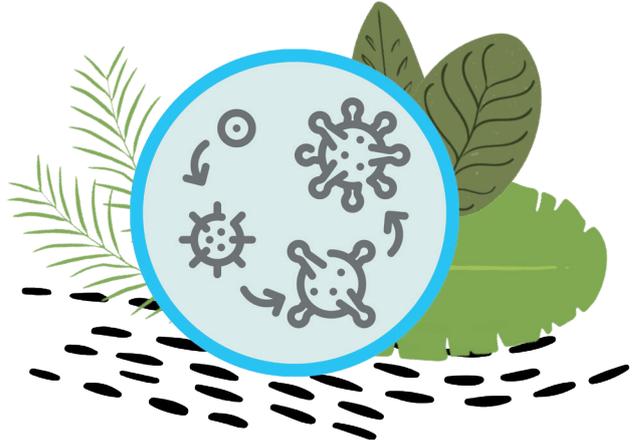
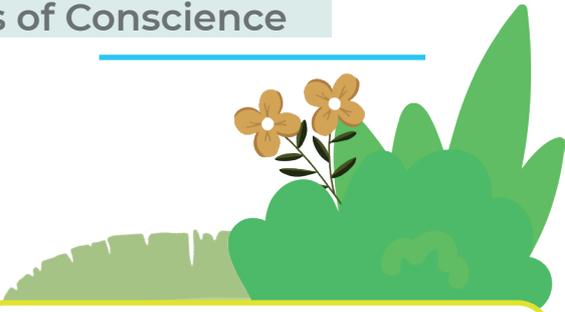


20

Question: Compare the nature of guilt



Origins of Conscience



21

Question: To define Evolution, fill in the blanks

Answer: New _____ emerge through _____. Those that are _____ survive, those that aren't _____. Over time, more and more new _____ emerge, generating many different species.

Traits

Chance

Traits

Beneficial

Die out

22

Question: The key component for Evolution are genes. What are genes?



23

Question: The thing that Natural Selection cares about is:

The individual animal

The genetic code

24

Question: The successful genetic code in a social species, programs the animal to:

Co-operate

Manipulate other

Question: Compare the two theories on the origin of the conscience

Kin Selection Group Selection

vs

